



Pupil's Outline

Your class is a **Team** of archaeologists about to excavate the piece of land shown on the **SITE MAP**. You have some evidence that a Maori Pa used to exist in this area, though you do not know how old it might be, how big it was, or what artefacts might be found there. The **Team** consists of several **Groups** of about four. Each **Group** of Archaeologists will be assigned a particular **SITE** to dig, representing an area of ground 4 metres by 4 metres square. Each **SITE** is divided up into 1 metre square **PLOTS**, and is 3 **LEVELS** deep. During the **Dig** each group must keep a record of their finds as well as contribute to the whole **Team's** researches.

STEP 1. Preliminary Research.

- Insert the **PA SITE PROGRAM Disk** in the computer disk drive, and turn on the computer. (If you are using a double disk drive, you should also insert the **FINDS Disk** in Drive 2 at this point.)
- When prompted type in the name of your school, then press <Return>.
- Read the screens as they are presented and obtain an item of Preliminary Research.

Copy the item presented from that option onto the appropriate **Research Record Sheet**.

Now LEAVE THE COMPUTER FOR A TEAM CONFERENCE.

STEP 2. TEAM CONFERENCE.

At this Conference you should:

- Share your Research findings with the other Groups.
- Discuss briefly what importance they might have. eg: Are all the Sites going to be worth excavating? What is the significance of the Tapu on the Dig area?
- Decide which groups are going to dig which Sites.

STEP 3. RETURN TO THE COMPUTER to begin the Dig.

Arranging your Group.

The following tasks have to be done by each group:

1. Typing in selections at the computer keyboard.
2. Copying **Research Information**, **FINDS**, and **Descriptions of FINDS**, onto your group **Records Sheets**, and onto the large **Wall Charts**.
3. Looking up books and Maori dictionaries to find out the meanings of unfamiliar terms, and researching what the artefacts you find were used for, and so on. All unfamiliar words, with meanings, must be entered in the **GLOSSARY**. **NB:** In the case of the **Tangata Whenua Dig** the research items are questions/tasks to be completed using both information from the digging that you and other groups are doing, as well as information you should get from books and dictionaries.

What to do at the computer.

When you are ready to begin excavating the Pa Site you will first be asked to type in the NUMBER of the SITE your group has been assigned. The PLOT MAP of that particular SITE will appear at the top left of the screen, while the MAIN MENU options will appear on the bottom line of the screen.

MAIN MENU. This gives you the following options:

D>ig.

This allows you to excavate a particular PLOT to see if there are any artefacts in it. If there are no artefacts that PLOT will be blanked on the PLOT MAP and you will return to the MAIN MENU.

If there are artefacts in the PLOT, pictures of them will appear in the right hand box on the screen, while a description of the FIND will appear in the bottom box. The standard scale is 1m by 1m. Artefacts too small to appear on this scale will appear as an asterisk (*). These can be viewed by pressing <Return> when prompted.

NOTE: If you are using ONE disk drive you will be asked to insert the FINDS Disk and press <Return> before they are displayed on screen. If you are using TWO disk drives the pictures should appear automatically.

Sketch the picture and copy the written description(s) onto your Records Sheets. Large scale objects go on the LEVEL Records Sheet; Small Finds go on the PLOT Records Sheet (including the Scale Bar!).

When you have finished recording the FINDS, return to the MAIN MENU.

R>esearch.

Instead of excavating a PLOT, your group may decide to do some Research. This will provide you with more information or questions about the sites, or the artefacts you and the other groups are finding. When you get some Research information or task, copy it down on the appropriate Research Records Sheet, *even if it is not related to your site!* This information should be shared with other groups. Not counting the Preliminary Research items, there are 5 different items of information or tasks to be found for EACH of the 5 Options. (ie: 25 items in all).

NB: * If you are doing the Great Fleet Theory Dig the research items will be helpful information about the Finds to be shared with the other groups.

* If you are doing the Tangata Whenua Dig the research items will be questions to be answered or small assignments to be done by your group, using both information from the digging that you and other groups are doing and information you should get from books and dictionaries.

S>ave.

Typing S in the MAIN MENU will save the record of which PLOTS, LEVELS etc your Group has excavated so far. It is desirable to SAVE every once in a while during a lesson. It is **VITAL** to SAVE at the end of each lesson! If you do not the computer will not remember next time what PLOTS you have excavated and you will have to dig them all over again!